

Center High School Course Syllabus

World	History
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Course Description & Overview	Textbook or Curriculum Source	Assessments for Course
World History covers a broad range of global history from ancient civilizations to the present day. It focuses on key events, developments, and themes, emphasizing the interconnectedness of different regions and cultures. Different types of religion are also discussed in this course.	District Curriculum	Assessments for the course will include unit tests as well as projects that will be graded as assessments. There will also be an End of Year Project that will be an Assessment Grade.

Course Content by Grading Period		
1st Grading Period	Thinking like a Historian, Foundations of Civilization 8000BC-500BC, Emergence & Collapse of Classical Empires	
2nd Grading Period	Medieval Rebuilding & Reconsolidation, Interactions & Diffusion, Expansion	
3rd Grading Period	Ideas Change the World, Political Revolutions, Industrialization & Imperialism	
4th Grading Period	Global Conflicts 1914-Present, An Interdependent World 1914-Present	

Grading Policy

Grade Determination (CHS) In determining the nine (9) week average, a minimum of 15 grades from different assignments must be recorded, which shall include a minimum of (3) three test grades (must have at least 5 grades per 3 week grading period). When calculating a nine weeks average, NO ONE ASSIGNMENT MAY COUNT MORE THAN 20% OF THE TOTAL AVERAGE, regardless of the grade category. Some major projects and writing samples may comprise more than one component and each component should be graded separately. In determining the nine-week average, grades will be divided into 2 categories and each category will count a designated percentage to determine a student's grade. Major = 50% (Assessments, Performance Indicators, Major Projects/Papers will only count once. No assessment can count for more than 20% of a student's grade) Quizzes and Daily Work = 50% Semester Average shall be determined by the following: Nine Weeks 1/2 Nine Weeks 1/2 Course Credit • Course credit shall be awarded based on the average of the two semester grades unless the course is a one-semester course. • Credit for each semester of a course may be awarded if the semester grade achieved is passing.